



Home Learning for Spring Term 1 2022

English Tasks

SPAG Starter

- Day 1- For types of sentence- statement, command, question, exclamation.

Watch the video and complete the tasks.

<https://classroom.thenational.academy/lessons/to-explore-the-four-types-of-sentence-statement-command-exclamation-and-question-c9jked>

Writing- character Description making notes

Choose a character from the pictures below. Create a spider diagram to help you make notes on their:

- Appearance
- Personality
- Objects they may have around them
- Setting (where they are)

SPAG

Day 2- Silent letters

Watch the video and complete the tasks.

<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mw6cd>

Writing- Planning character description.

Use the planning sheet to plan each paragraph. Remember to include the key features:

Adjectives

Verbs

Coordinating conjunctions

Empathy with characters

SPAG

Day 3- prepositions

Watch the video and complete the tasks.

<https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-silent-letters-including-test-6mw6cd>

Writing paragraph 1

Write paragraph one of your description. Remember to include:

Adjectives

Verbs

Coordinating conjunctions (for, and, nor, but, or, yet, so)

Empathy with characters

SPAG

Day 3- More prepositions.

Watch the video and complete the tasks.

<https://classroom.thenational.academy/lessons/to-explore-prepositions-6wwkcd?activity=video&step=1>

Writing paragraph 2

Write paragraph two of your description. Remember to include:

Adjectives

Verbs

Coordinating conjunctions (for, and, nor, but, or, yet, so)

Empathy with characters

Day 5- Modal verbs

Watch the video and complete the tasks.

<https://classroom.thenational.academy/lessons/to-explore-modal-verbs-c9k34d>

Writing paragraph 3

Write paragraph three of your description. Remember to include:

Adjectives

Verbs

Coordinating conjunctions (for, and, nor, but, or, yet, so)

Empathy with characters

Day 1

Characters to choose from.



Day 2 Writing- Planning character description.

WALT plan a character description

Describe the objects, the character's setting and the objects around them.

Describe the character's appearance in detail: give similes and empathy.

Use speech to move the description forward. Emphasise empathy. Leave on a cliff hanger.

Reading

Read the Hobbington Herald and answer the questions.

The suitcase kid. Watch the reading lesson and complete the tasks.

<https://classroom.thenational.academy/lessons/to-engage-with-a-text-64vk4c>

The suitcase kid. Watch the reading lesson and complete the tasks.

<https://classroom.thenational.academy/lessons/to-answer-retrieval-questions-60u30r>

The suitcase kid. Watch the reading lesson and complete the tasks.

<https://classroom.thenational.academy/lessons/to-answer-inference-questions-c5hpct>

The suitcase kid. Watch the reading lesson and complete the tasks.

<https://classroom.thenational.academy/lessons/to-answer-inference-questions-c5hpct>

Explore the Wilbraham online library

https://drive.google.com/file/d/1L6LnJikKHt6alsxqoLzYm2qDwumNMs_w/view?usp=sharing

Reading 1

THE HOBBITON HERALD

www.hobbiton-herald.com THE SHIRE'S FAVOURITE NEWSPAPER 6 pennies

BAGGINS IS BACK!

SURPRISE RETURN OF HOBBIT THOUGHT DEAD

By Andwise 'Andy' Roper

The quiet village of Hobbiton-on-the-Water was yesterday in uproar due to the unexpected re-appearance of Mr Bilbo Baggins, who left the Shire months ago, accompanied by the wizard Gandalf. Where has he been all this time?



Bilbo Baggins

1. '...in uproar'. What does this tell you about how the people of the village were feeling?

2. **Copy** an example of a rhetorical question from the text. Why has the author used this?

3. **Tick** true or false in the following table:

	True	False
The article was written by Bilbo Baggins.		
Bilbo Baggins left the Shire with a wizard.		
The people of Hobbiton-on-the-Water always knew that the Hobbit would return one day.		

4. Find and copy two synonyms for 'unanticipated' that are used in the extract.

Maths

Complete daily maths 1

Watch the video

https://www.youtube.com/watch?v=p_CC1uOFQDk

Use the worksheet to revise column addition.

Complete daily maths 2

Watch the video

<https://www.youtube.com/watch?v=Ph5WTZSymN8>

Use the work sheet to revise column subtraction.

Complete daily maths

Answer the addition and subtraction word problems.

Complete daily maths 4

Watch the video

<https://www.youtube.com/watch?v=HUZMLvzpsXY>

<https://www.youtube.com/watch?v=6zk9Pbz6q9k>

Use the worksheet to revise column multiplication.

Complete daily maths 5

Watch the video

<https://www.youtube.com/watch?v=SLze82Zcc4Y>

Use the worksheet to revise short division.

Addition With 6-Digit Numbers

$$\begin{array}{r} 1. \quad 568337 \\ + 441053 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 686410 \\ + 283660 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 921956 \\ + 177423 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 284476 \\ + 558294 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 685861 \\ + 750194 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 949829 \\ + 685627 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 842658 \\ + 853858 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 717781 \\ + 884116 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 314522 \\ + 458461 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 993794 \\ + 464531 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 198584 \\ + 524426 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 163173 \\ + 266811 \\ \hline \end{array}$$

Subtraction With 5 Digit Numbers

$$\begin{array}{r} 1. \quad 74321 \\ - 13934 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 52413 \\ - 23120 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 85232 \\ - 71401 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 32653 \\ - 18341 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 53145 \\ - 32672 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 46581 \\ - 13623 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 85913 \\ - 33575 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 29314 \\ - 13023 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 25521 \\ - 12014 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 91789 \\ - 58816 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 73471 \\ - 64342 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 76743 \\ - 62102 \\ \hline \end{array}$$

Multistep Word Problems

I can decide which operation to use and explain why.



Complete these multi-step problems by selecting the correct operations to complete the calculations.

- 1) Six pencils cost £1.92. Three pencils and one rubber cost £1.21.
What is the cost of one rubber?

- 2) A stack of 40 identical toy boxes is 1000cm tall. Markus takes three boxes off the top of the pile. How tall is the stack now?

- 3) Mrs Tunncliffe is making jam to sell at the county fair. Blackberries cost £5.50 per kg. Sugar costs 65p per kg. 15 glass jars costs £5.85. She uses 16kg of blackberries and 10kg of sugar to make 15 jars of jam. Calculate the total cost to make 15 jars of jam.

- 4) A school orders 12 boxes of dice. Each box contains six bags of dice. Each bag contains 35 dice. How many dice do the school order in total?

- 5) Mikel thinks of a number. He multiplies the number by 100, divides it by eight then adds 6.50. The answer is 1206.5. What was his starting number?

- 6) Eight small bricks have the same mass as three large bricks. The mass of one small brick is 1.5kg. What is the mass of one large brick?



Multiplying 3-Digit Numbers by 1-Digit Numbers

$$\begin{array}{r} 725 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 973 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 344 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 226 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 575 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 897 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 919 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 843 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 427 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 784 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 148 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 991 \\ \times 4 \\ \hline \end{array}$$

Short Division Practice Worksheet

1.

2	4	1					

2.

8	2	5	7				

3.

9	3	9	9				

4.

5	2	1	4				

5.

7	5	4	5				

6.

9	8	6	7				

7.

5	4	3	3				

8.

5	1	3	7				

9.

7	4	3	9				



Daily Practice – 1



- 1) $1,276 + 3,897 =$
- 2) $7,632 - 2,875 =$
- 3) $53 \times 25 =$
- 4) $565 \div 5 =$
- 5) $\frac{1}{3} + \frac{1}{5} =$
- 6) 75% as a decimal =
- 7) $23.4 \times 100 =$
- 8) $4 \times 5 \times 2 =$



Daily Practice – 2



- 1) $871.9 + 1,075 =$
- 2) $5,098 - 4,874 =$
- 3) $123 \times 35 =$
- 4) $261 \div 3 =$
- 5) $\frac{2}{5} + \frac{1}{4} =$
- 6) 0.14 as a fraction =
- 7) $156 \div 100 =$
- 8) $3 \times 6 \times 3 =$



Daily Practice – 3



- 1) $4,231 + 5,890 =$
- 2) $56.7 - 28.18 =$
- 3) $76 \times 19 =$
- 4) $628 \div 4 =$
- 5) $\frac{4}{9} + \frac{1}{2} =$
- 6) $\frac{23}{100}$ as a percentage =
- 7) $0.98 \times 10 =$
- 8) $3 + 2 \times 5 =$



Daily Practice – 4



- 1) $1,098 + 5,389 =$
- 2) $678 - 139.08 =$
- 3) $352 \times 73 =$
- 4) $742 \div 2 =$
- 5) $\frac{7}{10} + \frac{1}{4} =$
- 6) $\frac{54}{100}$ as a decimal =
- 7) $78.2 \div 10 =$
- 8) $10 - 3 \times 3 =$



Daily Practice – 5



- 1) $12.01 + 7.2 =$
- 2) $5,008 - 1,876 =$
- 3) $27 \times 86 =$
- 4) $624 \div 6 =$
- 5) $\frac{3}{7} + \frac{1}{3} =$
- 6) 64% as a fraction =
- 7) $0.876 \times 1000 =$
- 8) $2 \times 6 \times 3 =$



Daily Practice – 6



- 1) $7,654 + 16.8 =$
- 2) $23.01 - 11.9 =$
- 3) $124 \times 5 =$
- 4) $343 \div 7 =$
- 5) $\frac{1}{10} + \frac{2}{3} =$
- 6) 0.91 as a percentage =
- 7) $1921 \div 1000 =$
- 8) $3 + 3 \times 3 =$

Other subjects

History: We are learning about the Islamic Golden Age. Read the BBC Bitesize page and turn it into a few pieces of writing.

<https://www.bbc.co.uk/bitesize/topics/z4v6m39/articles/zw8nhcw#zwwk4xs6>

Art: We are learning about Islamic Art. Research Islamic art. Watch this video to find out about how to write your name using calligraphy.

<https://www.youtube.com/watch?v=ADrDohjS1WA>

Geography: We are learning about trade links.

<https://classroom.thenational.academy/lessons/where-does-our-food-come-from-60t62e>

Watch the video and make a poster.

PE: Watch these videos and get your heart racing.

<https://www.youtube.com/watch?v=WhnRJbSNyfM&list=PLyCLoPd4VxBuS4UeyHMccVAjpWaNbGomt>

Science: We have been learning about prescription and non prescription drugs. Work through this online lesson.

<https://classroom.thenational.academy/lessons/what-are-medicinal-drugs-68vk0e>