



Nursery Home Learning Spring 1


We would love to see any of your home learning, so please email your photos to your teacher -



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Area of learning	subject	Activity	Resources needed
<p>Literacy</p>	<p>Reading Writing Communication and Language</p>	<p>1) Listen to, “We’re Going on A Bear Hunt”</p> <p>https://www.youtube.com/watch?v=ogyl6ykDwds</p> <p>2) Look at pictures of bears, what can you see?</p> <div style="text-align: center;">  <p>Draw your own bear.</p>  </div> <p>Remember to add two ears, two eyes and one nose.</p>	<p>Paper and Pen</p> <p>Coloured Pencils</p> <p>Internet access</p> <p>Plastic bottle</p>

		<p>3) Listen to the story again, think of some actions to go with the story.</p> <p>4) Make a sensory bottle, based on one or more of the settings in “We’re Going on A Bear Hunt”, Eg cotton wool for snow.</p> <p>5) Retell the story with actions and your sensory bottle. Film it if you can, we would love to see!</p>	
<p>Phonics</p>	<p>Environmental sounds</p>	<p>1) Go on a listening walk. You could go around your house or an outside area with an adult and practise listening carefully to all the different sounds you hear. Talk about what you heard. Did you recognise all the sounds? Were they loud or quiet? Were they long or short sounds?</p>  <p>2) Make a collection of your own noisemakers. Think about lots of different things that make a sound and gather them together in a box or bag. Use one of the objects to make a sound for others to guess and identify. You could include things like crisp packets, keys, coins in a pot, a rattle or a squeaky toy.</p>	<p>Internet access</p> <p>Household objects e.g crisp packet, keys</p>

	<p style="text-align: center;">Body Percussion</p>	<p>3) Play ‘Follow-the-Leader’ with your family. One person chooses some body percussion, such as patting their knees, clapping their hands or clicking their fingers, and the rest of the family have to copy them. Take turns to be the leader.</p> <p>4) Play this game, can you identify which animal makes the sound? Listen carefully!</p> <p>https://www.youtube.com/watch?v=4GhEGUowUc0</p>  <p>5) What sound does your name begin with? Eg: Mason begins with the sound mmm...What else can you find that begins with the same initial sound as your name?</p>	
<p>Mathematics</p>	<p>Patterns Spots and stripes.</p> <p>The Number 2</p>	<p>1) Go on a pattern hunt. What can you see? Tell your grown up about the shapes and colours, can you find any spots or stripes?</p> <p>2)The number 2. Listen to the number 2 song. https://www.youtube.com/watch?v=rnssmovN9o8</p> 	<p>Household objects</p> <p>Teddy bear or favourite toy.</p> <p>Internet</p>

		<p>Can you find:</p> <ul style="list-style-type: none"> 2 socks 2 spoons 2 shoes 2 cups <p>3) Draw a picture of a teddy bear. Draw 2 circles; one for the teddy's head and one for his body. Then, draw 2 eyes, 2 arms, 2 legs and 2 furry ears. Draw 2 buttons on his</p> <div style="text-align: center;">  </div> <p>tummy too!</p> <p>4) Have a teddy bears picnic with your favourite toy. You will need:</p> <ul style="list-style-type: none"> 2 cups 2 plates 2 forks 2 knives And 2 snacks. <p>5) Use body percussion to make a pattern. Eg clap, stamp, clap stamp, clap. Perform your pattern for your grown up.</p>	
<p>Expressive Arts and Design</p>	<p>Exploring Materials Music</p>	<p>1) Make a junk model musical instrument. You could use a plastic bottle, filled with pasta or lentils, or cover a tin or tub with paper and use it as a drum.</p> <p>2) Play your favourite song, can you play along to the beat on your</p>	<p>Tin/Tub/Plastic bottle from recycling</p> <p>Internet access</p> <p>Cardboard rolls</p>

		<p>instrument, can you copy the fast and slow parts?</p> <p>3)Using blankets and resources at home, make a den or cave for your teddy bears.</p> <p>4)Using household objects eg; blankets, utensils, bricks,cushions, challenge yourself to build a bear and give him/her a name.</p> <p>5)Using cardboard rolls make and decorate a set of binoculars – you’re going to need them for birdwatching!</p>	
<p>Understanding the World</p>	<p>Living Things Changes in materials</p>	<p>1)Watch this video about penguins learning to waddle on the ice:</p> <p>https://www.youtube.com/watch?v=eQquEh6zQ5c</p> <p>Can you waddle? Try putting a balloon between your legs and waddling, without it slipping down!</p>  <p>2)Tell your grown up what you know about penguins. What do they look like? Where do they live? What do you think they eat?</p> <p>3) Put some water in an ice cube tray or container and put it in</p>	<p>Internet Access Balloon Paper Coloured Pencils Cardboard Rolls</p>

		<p>your freezer overnight, what do you think will happen?</p> <p>4) Take your water (ice) out of the freezer and explore it in a container eg- washing up bowl, what happens when you hold it in your hands or add salt?</p> <p>5) Using your binoculars, look out of your front door or window for 15mins – which birds or animals do you see? Can you name any?</p>	
<p>Personal, Social and Emotional</p>	<p>Sense of Self Feelings Health and Self Care</p>	<p>1) Make a treasure box of your favourite items, you might put in there a special photo and your favourite toy and book. Tell your grown up why the items are special.</p> <p>2) How are you feeling today? Tell your grown up how it feels in your body, eg: butterflies in your tummy. What colour is the feeling? Maybe you could draw it.</p> <p>3) Teeth: Look in a mirror at your mouth, what can you see? (lips, tongue, teeth) Count your teeth. Talk to your grown up about why we need teeth (to eat, talk and smile).</p> <p>4) Tooth Brushing : Why do we brush our teeth? Practise brushing your teeth properly for 2 mins, play this song to help . https://www.youtube.com/watch?v=wCio_xVlgQ0</p>	<p>Special items Box or Bag Mirror Toothbrush and Toothpaste</p>

		 <p>5)Teeth: Look in your fridge and cupboard and collect some items of food. Talk to your grown up about if they are healthy for your teeth or not healthy for your teeth and sort into 2 groups. Eg milk, carrots and yoghurt = healthy for teeth, but Lemonade, chocolate and biscuits = not healthy for teeth.</p>	
Physical	Cosmic Yoga	<p>Day 1, 3 and 5: Join in with a Cosmic Yoga sessions. Cosmic Kids Yoga - YouTube Day 2 and 4: Complete a Joe Wicks workout. https://www.youtube.com/watch?v=udgOXaw4jbl</p> 	Internet Access

Some nice stories to read this week –

Snow Bear

Peace at Last

Stick Man

Be Brave Little Penguin

At the Dentist