

What does Reading look like in EYFS?

The EYFS framework is structured very differently to the national curriculum as it is organised across seven areas of learning rather than subject areas. Below is an overview of how reading is taught in EYFS.

In EYFS, reading is split into

- Word Reading and Comprehension under the Literacy strand.
- Communication and Language

		Nursery	Reception
Communication and language		<ul style="list-style-type: none"> • Enjoy listening to longer stories and remember what happens. • Learn how to understand 'why' questions • Use a range of vocabulary • Be able to express a point of view and debate when they disagree with an adult/friend using words and actions. • Talk about familiar books and be able to tell a long story. • Sing, perform and create a repertoire of songs and rhymes. 	<ul style="list-style-type: none"> • Understand how to listen carefully <ul style="list-style-type: none"> • Learning new vocabulary and using in different contexts. • Asking questions to find out more and to check what has been said to them. • Articulating their ideas and thoughts in well-formed sentences. <ul style="list-style-type: none"> • Describing events in some detail. <ul style="list-style-type: none"> • Engage in story times • Listen to and talk about stories to build familiarity and understanding <ul style="list-style-type: none"> • Retell the story, once they have developed familiarity with a text (exact repetition and some in their own words) • Engage in nonfiction books and talk about them to develop a deep familiarity with new knowledge and vocabulary. • Learn rhymes, songs and poems.
Literacy	Word Reading	<ul style="list-style-type: none"> • Develop their phonological awareness. • spot and suggest rhymes, count or clap syllables in words • recognise words with the same initial sound, such as money and mother. • Understand the 5 key concepts about print: <ul style="list-style-type: none"> • print has meaning • print can have different purposes • we can read English text from left to right and from top to bottom • the names of different parts of a book • page sequencing 	<ul style="list-style-type: none"> • read individual letters by saying the sounds for them. • Blend sounds into words so that they can read short words made up of know letter sound correspondences. • Read some letter groups that each represent one sound and say sound for them. • Read a few common exception words matched to phonics scheme. • read simple phrases/sentences made up of words with known letter sounds and where necessary learn a few common exception words. • They will also re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

Comprehension	<ul style="list-style-type: none"> Engage in extended conversations about stories, learning new vocabulary. 	<ul style="list-style-type: none"> Children will be able to build familiarity and understanding of a range of texts (stories, poems, rhymes, songs and non-fiction) by listening, talking and retelling them, including using recently introduced vocabulary.
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By the end of EYFS children should be able to:

Word Reading:

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Comprehension:

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate- where appropriate- key event in a story.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems during role play.
- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

What this will look like in EYFS-

Children will:

- be taught Phonics through RWinc validated scheme
- Learn songs, rhymes and stories with actions, so they can re tell them independently.
- Practice book skills e.g.- where to find the front/back cover, author, title, turning pages etc.
- Are assessed using Wellcomm which is then used to support speech and language development and questioning skills.
- Gain a love of stories and reading from adults who share books regularly using props and puppets.
- Read individually or in small groups with an adult.
- Have daily opportunities to practice their reading skills indoors and outdoors in child led provision
- Have weekly Helicopter story time where they are given the opportunity to retell their own story.